2017-18 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: JONES EC/PRE-K/KG CENTER

Campus Number: 101902165

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ALDINE ISD

Campus Name: JONES EC/PRE-K/KG CENTER

Campus Number: 101902165

Grade Span: EE - KG School Type: Elementary

Total Students: 640

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Progress

District Name: ALDINE ISD

Campus Name: JONES EC/PRE-K/KG CENTER

Campus Number: 101902165

Grade Span: EE - KG School Type: Elementary

Total Students: 640

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 640 Grade Span: EE - KG School Type: Elementary

There is no data for this campus.

District Name: ALDINE ISD

Campus Number: 101902165

Campus Name: JONES EC/PRE-K/KG CENTER

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 640 Grade Span: EE - KG (Current EL Students)

There is no data for this campus.

District Name: ALDINE ISD

Campus Number: 101902165

Campus Name: JONES EC/PRE-K/KG CENTER

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: JONES EC/PRE-K/KG CENTER

Campus Number: 101902165

District Name: ALDINE ISD

| | | | | | | | | | | Two or | | | |
|--|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018 STAAR Participation | - | | - | - | - | - | | - | - | - | - | - | |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Included in Accountability | 94% | 94% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Not Included in Accountability | 3470 | 3-770 | | | | | | | | | | | |
| Mobile | 4% | 4% | - | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| Other Exclusions | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tooted | 10/ | 10/ | | | | | | | | | | | |
| Not Tested | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Absent | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Included in Accountability | 94% | 93% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Not Included in Accountability | 5470 | 3370 | | | | | | | | | | | |
| Mobile | 4% | 5% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1% | 2% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1% | 1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Absent | 1% | 1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Other | 0% | 0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 0,0 | 0,0 | | | | | | | | | | | |

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JONES EC/PRE-K/KG CENTER Campus Number: 101902165

District Name: ALDINE ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---------------|--------------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 94.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2015-16 | 95.8% | 94.6% | - | - | - | - | - | _ | _ | - | - | - | - |
| | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 7-8) | 0.20/ | 0.40/ | | | | | | | | | | | |
| 2016-17 2015-16 | 0.3% 0.4% | 0.4% 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2013-10 | 0.476 | 0.070 | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | . =0. | | | | | | | | | | | |
| 2016-17 | 1.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2017 | 12) | | | | | | | | | | | | |
| Graduated | 89.7% | 80.7% | - | - | - | _ | _ | _ | - | - | _ | _ | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 81.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers Class of 2016 | 94.1% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 89.1% | 82.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.2% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 89.6% | 83.3% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.8% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal R Class of 2016 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 91.6% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 13.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.2% | 85.3% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2015 | 93.4% | 86.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 91.3% | 83.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 15.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.1% | 84.5% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.3% | 84.9% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal R Class of 2015 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 91.8% | 83.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JONES EC/PRE-K/KG CENTER Campus Number: 101902165

District Name: ALDINE ISD

Grade Span: EE - KG School Type: Elementary

Total Students: 640

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|--------------|----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 1.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.3% | 85.2% | | | | | | | | | | | |
| Class of 2014 | 93.370 | 05.270 | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduated | 90.9% | 84.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 1.2% | 1.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 0.6% | 0.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 7.2% | 14.5% | _ | _ | _ | _ | _ | _ | | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.2% | 85.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 92.8% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without Excl | lusions (Gr 9- | 12) | | | | | | | | | | |
| Class of 2017 | 89.7% | 79.5% | · - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2016 | 89.1% | 81.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | 01.070 | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitud | linal Rate) | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 90.7% | - | - | - | - | _ | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Longitudina | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitud | inal Rate) | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 2.0% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| Class of 2016 | 54.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| | S d | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Jraduates (L | Ongituainai F | (ate) | | | | | | | | | | |
| Class of 2017 | 85.9% | 83.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 84.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual F | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 85.6% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 4.9% | | | | | | | | | | | |
| | | | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | 0.0% | • | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual R | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | (nnual Rate) | | | | | | | | | | | |
| 2016-17 | 84.0% | 80.0% | _ | _ | _ | _ | _ | _ | - | _ | - | _ | _ |
| 2015-16 | 83.3% | 83.0% | _ | _ | _ | _ | _ | _ | _ | _ | | _ | _ |
| 2013-10 | 05.570 | 05.070 | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: JONES EC/PRE-K/KG CENTER

Campus Number: 101902165

District Name: ALDINE ISD

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | - | - | 3,662 | 334,424 |
| By Ethnicity: | | | | |
| African American | - | - | 895 | 42,132 |
| Hispanic | - | - | 2,595 | 164,446 |
| White | - | - | 69 | 105,748 |
| American Indian | - | - | 7 | 1,254 |
| Asian | - | - | 71 | 14,036 |
| Pacific Islander | - | - | 2 | 525 |
| Two or More Races | - | - | 23 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 389 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 2,904 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 343 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 18 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 8 | 25,399 |
| Special Education Graduates | - | - | 229 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 2,890 | 159,476 |
| LEP Graduates | - | - | 338 | 17,579 |
| At-Risk Graduates | - | - | 2,488 | 132,112 |

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JONES EC/PRE-K/KG CENTER

Campus Number: 101902165

District Name: ALDINE ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------------|------------------------|----------------------|---------------------|--------------------|--------------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready | | | | | тизратис | Wince | maian | ASIGIT | isiariaei | Ruces | Lu | Disauv | (Current) |
| College, Career, and Military Ready 2016-17 | | | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates College Ready (Annual Graduates) 2016-17 | 47.0% | 32.3% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | duates) | | | | | | | | | | | | |
| 2016-17 Mathematics | 53.2% | 36.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 Both Subjects | 42.0% | 34.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.8% | 23.2% | - | - | - | - | - | - | - | - | - | - | - |
| Completion of Either Nine or More I Any Subject | Hours of D | ual Credit in / | Any Subject or | Three or Mor | e Hours of ELA | or Math (Anı | nual Graduates) | | | | | | |
| 2016-17 | 19.9% | 12.6% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (A | Annual Gra | iduates) | | | | | | | | | | | |
| 2016-17 | 20.1% | 13.3% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree Associate's Degree (Annual Grad 2016-17 | luates) 0.8% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17 | Graduates) 13.2% | 18.6% | - | - | _ | - | _ | - | _ | - | _ | - | - |
| Approved Industry-based Certificati 2016-17 | on (Annua 2.7% | Graduates) 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and V 2016-17 | Workforce 1.0% | Readiness (A 0.0% | nnual Graduat - | tes) | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursewo 2016-17 | ork Aligned 17.3% | with Industry 32.0% | -Based Certific - | cations (Annu | al Graduates) - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Ann 2016-17 | nual Gradua 2.2% | ates) 1.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: JONES EC/PRE-K/KG CENTER

Campus Number: 101902165

District Name: ALDINE ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|----------------|----------------|-------------|---------------------|----------|---------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| TSIA Results (Examinees >= Cri | terion) (Anni | ual Graduates) | Carripus | American | пізрапіс | vviille | iliulali | ASIAII | isiariuei | Races | Eu | Disauv | (Current) |
| Reading | terion) (Anni | uai Graduates) | | | | | | | | | | | |
| 2016-17 | 23.4% | 16.0% | | | | | | | | | | | |
| 2015-17 | 22.6% | 16.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 22.0% | 10.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 10.00/ | 10.00/ | | | | | | | | | | | |
| 2016-17 | 19.8% | 18.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1% | 17.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 9.2% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annua | al Graduates) |) | | | | | | | | | | | |
| 2016-17 | 50.5% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8% | 61.5% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit English Language Arts | _ | - | (Annual Gra | iduates) | | | | | | | | | |
| 2016-17 Mathematics | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 11.2% | - | _ | - | _ | _ | - | _ | _ | - | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Gr All Subjects 2017 | | 18.6% | | | | | | | | | 2/2 | | n/a |
| 2017 | 26.2% | | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | 25.5% | 20.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | 45.00/ | 7.20/ | | | | | | | | | , | | , |
| 2017 | 15.9% | 7.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5% | 8.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8% | 4.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 6.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4% | 7.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 9.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8% | 10.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Cr All Subjects | riterion) (Gra | des 11-12) | | | | | | | | | | | |
| 2017 | 49.1% | 23.7% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2016 | 49.5% | 25.9% | - | - | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 6.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | 9.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 15.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 7.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2016 | 35.1% | 6.0% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| | 55.170 | 5.070 | | | | | | | | | 11/4 | | 11/4 |

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: JONES EC/PRE-K/KG CENTER

Campus Number: 101902165

District Name: ALDINE ISD

| | | | | | | | | | | Two or | | | |
|----------------------------|------------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 8.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 10.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gr | aduates) | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 93.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6% | 94.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 4.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5% | 4.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual | Graduates) | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 877 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1133 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 436 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 737 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 441 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 396 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual | Graduates) | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 16.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 18.4 | - | _ | - | _ | - | _ | _ | _ | n/a | _ | n/a |
| Class of 2016 | 20.5 | 18.7 | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 18.5 | - | - | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Class of 2016 | 20.5 | 18.0 | - | - | - | _ | _ | _ | - | _ | n/a | _ | n/a |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: JONES EC/PRE-K/KG CENTER Campus Number: 101902165

District Name: ALDINE ISD

| | | | | | | | | | | Two or | | | |
|-----------------------------|----------------------|----------------|--------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cour | se Completion (G | Frades 9-12) | - | | - | | | | | | | | |
| Any Subject | • | | | | | | | | | | | | |
| 2016-17 | 37.1% | 19.6% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| 2015-16 | 35.9% | 19.7% | - | _ | _ | _ | - | _ | _ | _ | - | - | _ |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 8.8% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| 2015-16 | 16.2% | 9.5% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 11.3% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| 2015-16 | 19.3% | 11.0% | - | _ | _ | _ | - | _ | _ | _ | - | - | _ |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 1.7% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| 2015-16 | 5.1% | 2.2% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 7.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2015-16 | 20.8% | 8.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | s Institution of Hid | aher Educatio | n (TX IHE) | | | | | | | | | | |
| 2015-16 | 51.8% | 43.9% | ` - | _ | _ | _ | - | _ | _ | _ | - | - | _ |
| 2014-15 | 56.1% | 46.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Compl | leting One Year W | /ithout Enroll | ment in a De | evelopmental | Education Cou | ırse | | | | | | | |
| 2015-16 | 55.7% | 39.7% | - | - | - | - | _ | _ | _ | _ | - | - | _ |
| 2014-15 | 55.6% | 41.3% | - | - | - | - | - | - | - | _ | - | - | - |

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: JONES EC/PRE-K/KG CENTER

Campus Number: 101902165

District Name: ALDINE ISD

| | Car | mpus | | | |
|--|-------|---------|----------|-----------|--|
| Student Information | Count | Percent | District | State | |
| Total Students | 640 | 100.0% | 67,234 | 5,385,012 | |
| Students by Grade: | | | | | |
| Early Childhood Education | 23 | 3.6% | 0.4% | 0.3% | |
| Pre-Kindergarten | 426 | 66.6% | 5.9% | 4.3% | |
| Kindergarten | 191 | 29.8% | 6.9% | 6.9% | |
| Grade 1 | 0 | 0.0% | 7.7% | 7.2% | |
| Grade 2 | 0 | 0.0% | 7.7% | 7.3% | |
| Grade 3 | 0 | 0.0% | 8.3% | 7.6% | |
| Grade 4 | 0 | 0.0% | 7.7% | 7.7% | |
| Grade 5 | 0 | 0.0% | 7.5% | 7.7% | |
| Grade 6 | 0 | 0.0% | 7.2% | 7.5% | |
| Grade 7 | 0 | 0.0% | 7.1% | 7.5% | |
| Grade 8 | 0 | 0.0% | 7.1% | 7.4% | |
| Grade 9 | 0 | 0.0% | 7.1% | 8.0% | |
| | 0 | | 7.0% | 7.4% | |
| Grade 10 | | 0.0% | | | |
| Grade 11 | 0 | 0.0% | 6.2% | 6.9% | |
| Grade 12 | 0 | 0.0% | 5.7% | 6.4% | |
| Ethnic Distribution: | | | | | |
| African American | 251 | 39.2% | 22.7% | 12.6% | |
| Hispanic | 326 | 50.9% | 72.9% | 52.49 | |
| White | 30 | 4.7% | 2.2% | 27.89 | |
| American Indian | 1 | 0.2% | 0.2% | 0.4% | |
| Asian | 10 | 1.6% | 1.1% | 4.49 | |
| Pacific Islander | 10 | 1.6% | 0.2% | 0.1% | |
| Two or More Races | 12 | 1.9% | 0.6% | 2.3% | |
| Economically Disadvantaged | 570 | 89.1% | 89.2% | 58.8% | |
| Non-Educationally Disadvantaged | 70 | 10.9% | 10.8% | 41.2% | |
| English Learners (EL) | 215 | 33.6% | 34.4% | 18.8% | |
| Students w/ Disciplinary Placements (2016-17) | 0 | 0.0% | 1.7% | 1.3% | |
| At-Risk | 492 | 76.9% | 74.4% | 50.8% | |
| Students with Disabilities by Type of Primary Disability: | | | | | |
| Total Students with Disabilities By Type of Primary Disability | 48 | | | | |
| Students with Intellectual Disabilities | * | * | 42.9% | 43.3% | |
| Students with Physical Disabilities | 20 | 41.7% | 25.7% | 21.9% | |
| Students with Autism | 15 | 31.3% | 13.9% | 13.2% | |
| Students with Behavioral Disabilities | * | * | 14.9% | 20.3% | |
| Students with Non-Categorical Early Childhood | 9 | 18.8% | 2.6% | 1.4% | |
| Mobility (2016-17): | | | | | |
| Total Mobile Students | 0 | 0.0% | 18.2% | 16.0% | |
| By Ethnicity: | | | | | |
| African American | 0 | 0.0% | | | |
| Hispanic | 0 | 0.0% | | | |
| i iispanic | U | 0.070 | | | |

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: JONES EC/PRE-K/KG CENTER

Campus Number: 101902165

District Name: ALDINE ISD

| Campus | | | | | | |
|---------|----------------------------------|--|--|--|--|--|
| Percent | District | State | | | | |
| 0.0% | | | | | | |
| 0.0% | | | | | | |
| 0.0% | | | | | | |
| 0.0% | | | | | | |
| 0.0% | | | | | | |
| | Percent 0.0% 0.0% 0.0% 0.0% 0.0% | Percent District 0.0% 0.0% 0.0% 0.0% 0.0% | | | | |

| | Non-S | Special Education R | Special Education Rates | | | |
|---------------------------|--------|---------------------|-------------------------|--------|----------|--------------|
| Student Information | Campus | District | State | Campus | District | <u>State</u> |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.6% | 1.8% | 0.0% | 3.8% | 6.9% |
| Grade 1 | - | 9.4% | 3.4% | - | 11.2% | 6.2% |
| Grade 2 | - | 5.6% | 2.1% | - | 7.0% | 2.6% |
| Grade 3 | - | 5.3% | 1.3% | - | 2.5% | 1.0% |
| Grade 4 | - | 1.3% | 0.6% | - | 0.0% | 0.5% |
| Grade 5 | - | 1.1% | 0.7% | - | 0.3% | 0.6% |
| Grade 6 | - | 0.6% | 0.5% | - | 0.3% | 0.6% |
| Grade 7 | - | 1.7% | 0.7% | - | 0.3% | 0.6% |
| Grade 8 | - | 1.0% | 0.6% | - | 0.3% | 0.8% |
| Grade 9 | - | 8.0% | 8.0% | - | 5.8% | 13.5% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 18.9 | 19.3 | 18.7 |
| Grade 1 | - | 19.7 | 18.8 |
| Grade 2 | - | 19.1 | 18.8 |
| Grade 3 | - | 19.7 | 19.0 |
| Grade 4 | - | 19.8 | 19.2 |
| Grade 5 | - | 25.8 | 21.2 |
| Grade 6 | - | 24.4 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 18.9 | 16.7 |
| Foreign Languages | - | 20.8 | 18.6 |
| Mathematics | - | 21.3 | 17.9 |
| Science | - | 23.0 | 19.0 |
| Social Studies | - | 23.6 | 19.3 |

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: JONES EC/PRE-K/KG CENTER

Campus Number: 101902165

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 69.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.0 | 72.5% | 60.9% | 64.1% |
| Teachers | 39.0 | 56.5% | 45.7% | 50.1% |
| Professional Support | 9.0 | 13.0% | 11.1% | 9.8% |
| Campus Administration (School Leadership) | 2.0 | 2.9% | 3.1% | 3.0% |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 186.0 | 12,131.0 |
| Part-time | 2.0 | n/a | 8.0 | 1,148.0 |
| Educational Aides: | 19.0 | 27.5% | 10.1% | 10.1% |
| Total Minority Staff: | 56.5 | 81.9% | 77.8% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 19.0 | 48.7% | 42.8% | 10.4% |
| Hispanic | 11.0 | 28.2% | 24.2% | 27.2% |
| White | 8.0 | 20.5% | 28.3% | 58.9% |
| American Indian | 0.0 | 0.0% | 0.9% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 1.0 | 2.6% | 1.6% | 1.1% |
| Males | 3.0 | 7.7% | 24.3% | 23.7% |
| Females | 36.0 | 92.3% | 75.7% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.7% | 1.4% |
| Bachelors | 28.0 | 71.8% | 69.9% | 74.1% |
| Masters | 11.0 | 28.2% | 27.3% | 23.8% |
| Doctorate | 0.0 | 0.0% | 1.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 5.1% | 10.0% | 8.2% |
| 1-5 Years Experience | 10.0 | 25.6% | 40.3% | 29.1% |
| 6-10 Years Experience | 11.0 | 28.2% | 17.4% | 19.1% |
| 11-20 Years Experience | 13.0 | 33.3% | 19.6% | 28.2% |
| Over 20 Years Experience | 3.0 | 7.7% | 12.7% | 15.3% |
| Number of Students per Teacher | 16.4 | n/a | 15.4 | 15.1 |

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: JONES EC/PRE-K/KG CENTER

Campus Number: 101902165

District Name: ALDINE ISD

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 21.0 | 6.0 | 6.3 |
| Average Years Experience of Principals with District | 21.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 10.0 | 5.4 | 5.2 |
| Average Years Experience of Assistant Principals with District | 10.0 | 4.8 | 4.6 |
| Average Years Experience of Teachers: | 10.5 | 8.8 | 10.9 |
| Average Years Experience of Teachers with District: | 7.8 | 5.9 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$44,950 | \$50,080 | \$47,667 |
| 1-5 Years Experience | \$54,339 | \$54,258 | \$49,663 |
| 6-10 Years Experience | \$56,755 | \$56,715 | \$52,056 |
| 11-20 Years Experience | \$59,283 | \$60,024 | \$55,246 |
| Over 20 Years Experience | \$80,258 | \$73,234 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,181 | \$57,816 | \$53,334 |
| Professional Support | \$70,869 | \$66,877 | \$63,165 |
| Campus Administration (School Leadership) | \$95,743 | \$80,610 | \$77,712 |
| Instructional Staff Percent: | n/a | 62.3% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 58.0 | 6,218.9 |

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: JONES EC/PRE-K/KG CENTER

Campus Number: 101902165

District Name: ALDINE ISD

Total Students: 640 Grade Span: EE - KG School Type: Elementary

| | Campus | | | |
|--|--------|---------|----------|--------|
| Program Information | Count | Percent | District | State |
| Student Enrallment by Program: | | | | |
| Student Enrollment by Program: | 245 | 22.00/ | 22.70/ | 10.00/ |
| Bilingual/ESL Education | 215 | 33.6% | 33.7% | 18.9% |
| Career & Technical Education | 0 | 0.0% | 29.5% | 25.8% |
| Gifted & Talented Education | 0 | 0.0% | 4.4% | 7.9% |
| Special Education | 48 | 7.5% | 7.6% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 5.4 | 13.8% | 7.9% | 6.1% |
| Career & Technical Education | 0.0 | 0.0% | 4.7% | 4.7% |
| Compensatory Education | 1.0 | 2.6% | 3.8% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.7% | 1.8% |
| Regular Education | 27.6 | 70.8% | 73.7% | 72.3% |
| Special Education | 5.0 | 12.8% | 7.2% | 9.0% |
| Other | 0.0 | 0.0% | 2.1% | 3.4% |

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.